

Milford Adult Education Program Profile for 2010

Program Information

Program/District: Milford	Director: Cliff Bugyi
Cooperating Districts: None	
Total Grant Funds State / Local : \$173,938 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4950	(12.19%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	571	(1.41%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	528	32	12	44	51
Citizenship	50	5	2	7	14
English as a Second Language (ESL)	497	32	10	42	59
Total:	1,075	69	24	93	124

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	3	9
19 - 21	3	6	9
22 - 24	1	5	6
25 - 44	36	18	54
45 - 59	14	1	15
Total:	60	33	93

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	15	4	19
Black-African American	1	1	2
Black-Non African American	2	4	6
Hispanic/Latino	12	5	17
White	29	19	48
Total:	60	33	93

Student Characteristics at Entry

Entry Status	Number
Employed	44
Unemployed - Seeking Employment	34
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	15
6 to 10 years of age	20
11 to 18 years of age	16

Goals/Reasons For Enrollment	Number
Enter Employment	38
Retain Employment	34
Earn a Diploma	40
Enter Postsecondary	22
Improve Basic Skills	56
Progress Towards Diploma	41
Enhance Family Literacy	6
Earn Citizenship	10
Vote	1
Use Community Services	6
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	58	69.66%	100.00%	100.00%	100.00%	0.00%
Beginning	2	69	54.32%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	2	35	54.76%	50.00%	50.00%	50.00%	0.00%
High Intermediate	28	48	67.33%	64.29%	46.43%	35.71%	0.00%
Low ASE	9	49	72.98%	66.67%	55.56%	66.67%	0.00%
Total:	43	49	66.98%	67.44%	53.49%	48.84%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	50	39.50%	100.00%	100.00%	100.00%	0.00%
High Beginning	6	52	68.73%	83.33%	50.00%	66.67%	0.00%
Low Intermediate	7	57	42.57%	71.43%	28.57%	28.57%	0.00%
High Intermediate	6	59	67.55%	66.67%	50.00%	16.67%	0.00%
Advanced	11	34	53.73%	63.64%	9.09%	9.09%	0.00%
Total:	31	48	54.35%	70.97%	32.26%	29.03%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	20%	100%
	Listening	Reading
English as a Second Language	19%	38%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	26%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	53 (100%)	48 (91%)
	12+ Hours	44 (83%)	43 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	64 (100%)	60 (94%)
	12+ Hours	49 (77%)	49 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	47	47%
Math	29	62%
Writing	5	60%
Listening	16	56%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	3
CDP	0
NEDP	0
Counselors	14

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	13	9	1	1	3	0
All Others	1	0	0	0	1	0
Total:	14	9	1	1	4	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	0	0	10	0
Total:	0	0	12	0

Data Date :
9/14/2010

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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